



Subject		Student Group	School Year	Percent Student s	Number	Percent Student s	Student s	Percent Student s	School Number Student s Proficie nt	Advanc		Proficie		Partiall y		Not Proficie	Not
ELA		AII Students	2018-19	42.7%	46,586	49.6%	64	49.6%	64	10.9%	14	38.8%	50	35.7%	46	14.7%	19
ELA		AII Students	2020-21	40.7%	28,759	51.3%	39	51.3%	39	5%	<3	*	*	34.2%	26	14.5%	11
ELA	Grade Content	America n Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	America n Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	50.4%	62	50.4%	62	10.6%	13	39.8%	49	35.0%	43	14.6%	18





Subject	Grade	Student Group	School Year	Percent Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y		Not Proficie	Not
ELA	7th Grade Content	White	2020-21	44.5%	22,979	51.4%	38	51.4%	38	5%	<3	*	*	33.8%	25	14.9%	11
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	59.4%	38	59.4%	38	12.5%	8	46.9%	30	34.4%	22	6.3%	4
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	47.4%	18	47.4%	18	10%	<3	*	*	34.2%	13	18.4%	7
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	40.0%	26	40.0%	26	9.2%	6	30.8%	20	36.9%	24	23.1%	15
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	55.3%	21	55.3%	21	10%	<3	*	*	34.2%	13	10.5%	4
ELA		Economi cally Disadva ntaged	2018-19	28.1%	15,728	44.3%	35	44.3%	35	8.9%	7	35.4%	28	35.4%	28	20.3%	16
ELA	Grade	Economi cally Disadva ntaged	2020-21	25.8%	8,513	55.3%	21	55.3%	21	10%	<3	*	*	28.9%	11	15.8%	6
ELA	7th Grade Content	Students With Disabiliti es	2018-19	10.9%	1,304	50%	3	50%	3	50%	<3	50%	*	50%	6	50%	5





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA	Grade	Students With Disabiliti es	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2018-19	35.7%	38,988	38.0%	49	38.0%	49	10.1%	13	27.9%	36	35.7%	46	26.4%	34
Mathem atics	7th Grade Content	All Students	2020-21	32.3%	22,803	31.6%	24	31.6%	24	11.8%	9	19.7%	15	47.4%	36	21.1%	16
Mathem atics	Grade Content	America n Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				у		Not Proficie	Not
Mathem atics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	White	2018-19	42.5%	30,741	37.4%	46	37.4%	46	9.8%	12	27.6%	34	35.0%	43	27.6%	34
Mathem atics	7th Grade Content	White	2020-21	36.2%	18,627	30.7%	23	30.7%	23	12.0%	9	18.7%	14	48.0%	36	21.3%	16
Mathem atics	7th Grade Content	Female	2018-19	34.2%	18,415	42.2%	27	42.2%	27	6.3%	4	35.9%	23	37.5%	24	20.3%	13
Mathem atics	7th Grade Content	Female	2020-21	29.1%	10,012	23.7%	9	23.7%	9	10%	3	*	6	50.0%	19	26.3%	10
Mathem atics	7th Grade Content	Male	2018-19	37.2%	20,573	33.8%	22	33.8%	22	13.8%	9	20.0%	13	33.8%	22	32.3%	21
Mathem atics	7th Grade Content	Male	2020-21	35.4%	12,791	39.5%	15	39.5%	15	15.8%	6	23.7%	9	44.7%	17	15.8%	6
Mathem atics	7th Grade Content	Economi cally Disadva ntaged	2018-19	20.3%	11,374	32.9%	26	32.9%	26	8.9%	7	24.1%	19	27.8%	22	39.2%	31
Mathem atics	7th Grade Content	Economi cally Disadva ntaged	2020-21	17.1%	5,603	21.1%	8	21.1%	8	10%	3	*	5	60.5%	23	18.4%	7





Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	7th Grade Content	Students With Disabiliti es	2018-19	7.9%	938	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	9
Mathem atics	7th Grade Content	Students With Disabiliti es	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Homeles s	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Homeles s	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	18.9%	20	18.9%	20	5%	<3	*	*	44.3%	47	36.8%	39
	8th Grade Content	America n Indian or Alaska Native	2020-21	15.5%	80	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Science	8th Grade Content	White	2020-21	25.3%	13,357	19.6%	20	19.6%	20	5%	<3	*	*	44.1%	45	36.3%	37
Science	8th Grade Content	Female	2020-21	21.4%	7,489	13.2%	7	13.2%	7	10%	<3	*	*	47.2%	25	39.6%	21
Science	8th Grade Content	Male	2020-21	23.7%	8,780	24.5%	13	24.5%	13	10%	<3	*	*	41.5%	22	34.0%	18
Science	Grade	Economi cally Disadva ntaged	2020-21	12.2%	3,942	10%	5	10%	5	10%	<3	10%	*	*	22	*	23
Science		English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	38.5%	45	38.5%	45	5.1%	6	33.3%	39	39.3%	46	22.2%	26
Social Studies		All Students	2020-21	25.9%	18,848	27.1%	29	27.1%	29	5%	<3	*	*	53.3%	57	19.6%	21





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Social Studies	Grade Content	America n Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade Content	America n Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Black or African America n	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	38.6%	44	38.6%	44	5.3%	6	33.3%	38	39.5%	45	21.9%	25
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	27.2%	28	27.2%	28	5%	<3	*	*	53.4%	55	19.4%	20





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y		Not Proficie	Not
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	37.0%	20	37.0%	20	10%	<3	*	*	40.7%	22	22.2%	12
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	14.8%	8	14.8%	8	10%	<3	*	*	59.3%	32	25.9%	14
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	39.7%	25	39.7%	25	6.3%	4	33.3%	21	38.1%	24	22.2%	14
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	39.6%	21	39.6%	21	10%	<3	*	*	47.2%	25	13.2%	7
Social Studies	Grade	Economi cally Disadva ntaged	2018-19	14.7%	7,829	28.4%	19	28.4%	19	6.0%	4	22.4%	15	40.3%	27	31.3%	21
Social Studies	8th Grade Content	Economi cally Disadva ntaged	2020-21	13.7%	4,479	12.0%	6	12.0%	6	10%	<3	10%	*	62.0%	31	26.0%	13
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Students With Disabiliti es	2018-19	7.0%	829	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	9





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed			Partiall V		Not Proficie	Number Not Proficie nt
Social Studies	8th Grade Content	Students With Disabiliti es	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	48.3%	56	48.3%	56	5.2%	6	43.1%	50	44.8%	52	6.9%	8
Social Studies	11th Grade Content	America n Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	48.2%	54	48.2%	54	5.4%	6	42.9%	48	44.6%	50	7.1%	8
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	50.0%	30	50.0%	30	10%	<3	*	*	*	*	10%	2
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	46.4%	26	46.4%	26	10.7%	6	35.7%	20	42.9%	24	10.7%	6



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
	Grade Content	Economi cally Disadva ntaged	2018-19	30.6%	13,131	45.2%	28	45.2%	28	5%	3	*	25	48.4%	30	6.5%	4
	11th Grade Content	Students With Disabiliti es	2018-19	16.1%	1,512	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	2
Social Studies	11th Grade Content	Homeles s	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Subject	Grade	Student Group	School Year	Percent Student s	Number	Percent Student s	Student s	Percent Student s	School Number Student s Proficie nt	Advanc		Proficie		Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
English (EBRW)		AII Students	2018-19	61.9%	66,575	71.2%	84	71.2%	84	47.5%	56	23.7%	28	10.2%	12	18.6%	22
English (EBRW)		AII Students	2020-21	63.6%	49,572	67.9%	74	67.9%	74	45.0%	49	22.9%	25	15.6%	17	16.5%	18
English (EBRW)	Grade Content	America n Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade Content	America n Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Black or African America n	2018-19	34.5%	6,226	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	71.3%	82	71.3%	82	47.8%	55	23.5%	27	10.4%	12	18.3%	21
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	67.6%	71	67.6%	71	44.8%	47	22.9%	24	16.2%	17	16.2%	17
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	81.8%	45	81.8%	45	54.5%	30	27.3%	15	7.3%	4	10.9%	6
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	64.8%	35	64.8%	35	42.6%	23	22.2%	12	16.7%	9	18.5%	10
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	61.9%	39	61.9%	39	41.3%	26	20.6%	13	12.7%	8	25.4%	16
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	70.9%	39	70.9%	39	47.3%	26	23.6%	13	14.5%	8	14.5%	8
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2018-19	46.7%	24,818	63.2%	43	63.2%	43	39.7%	27	23.5%	16	10.3%	7	26.5%	18
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2020-21	48.7%	17,095	52.0%	26	52.0%	26	30.0%	15	22.0%	11	20.0%	10	28.0%	14
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed		Proficie nt	Partiall y		Not Proficie	Not
English (EBRW)	8th Grade Content	Students With Disabiliti es	2018-19	14.1%	1,652	21.1%	4	21.1%	4	<5%	<3	*	*	10.5%	<3	68.4%	13
English (EBRW)	8th Grade Content	Students With Disabiliti es	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	AII Students	2018-19	41.4%	44,565	48.3%	57	48.3%	57	18.6%	22	29.7%	35	31.4%	37	20.3%	24
Mathem atics	8th Grade Content	All Students	2020-21	36.0%	28,035	36.7%	40	36.7%	40	12.8%	14	23.9%	26	39.4%	43	23.9%	26
Mathem atics	8th Grade Content	America n Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	America n Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Black or African America n	2018-19	13.9%	2,499	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	White	2018-19	48.9%	35,213	48.7%	56	48.7%	56	19.1%	22	29.6%	34	31.3%	36	20.0%	23
Mathem atics	8th Grade Content	White	2020-21	40.0%	22,403	37.1%	39	37.1%	39	13.3%	14	23.8%	25	41.0%	43	21.9%	23
Mathem atics	8th Grade Content	Female	2018-19	42.2%	22,339	49.1%	27	49.1%	27	14.5%	8	34.5%	19	36.4%	20	14.5%	8
Mathem atics	8th Grade Content	Female	2020-21	34.8%	13,347	20.4%	11	20.4%	11	7.4%	4	13.0%	7	51.9%	28	27.8%	15
Mathem atics	8th Grade Content	Male	2018-19	40.6%	22,226	47.6%	30	47.6%	30	22.2%	14	25.4%	16	27.0%	17	25.4%	16



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	8th Grade Content	Male	2020-21	37.1%	14,688	52.7%	29	52.7%	29	18.2%	10	34.5%	19	27.3%	15	20.0%	11
Mathem atics	Grade Content	Economi cally Disadva ntaged	2018-19	24.5%	13,048	38.2%	26	38.2%	26	14.7%	10	23.5%	16	36.8%	25	25.0%	17
Mathem atics	Grade Content	Economi cally Disadva ntaged	2020-21	20.2%	7,087	26.0%	13	26.0%	13	<5%	<3	*	*	46.0%	23	28.0%	14
Mathem atics		English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Students With Disabiliti es	2018-19	6.9%	804	15.8%	3	15.8%	3	<5%	<3	*	*	15.8%	3	68.4%	13
Mathem atics	Grade	Students With Disabiliti es	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Homeles s	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Homeles s	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	All Students	964.7	N/A	31	26.7%	85	73.3%	116
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	All Students	994.7	N/A	33	38.4%	53	61.6%	86
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	White	965.0	N/A	29	25.9%	83	74.1%	112



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	White	995.8	N/A	32	38.6%	51	61.4%	83
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	Female	984.3	N/A	18	30.0%	42	70.0%	60
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Female	1001.0	N/A	16	31.4%	35	68.6%	51
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	Male	943.6	N/A	13	23.2%	43	76.8%	56
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Male	985.4	N/A	17	48.6%	18	51.4%	35
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	Economically Disadvantaged	926.8	N/A	12	19.4%	50	80.6%	62
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Economically Disadvantaged	949.0	N/A	8	25.8%	23	74.2%	31
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	Not Economically Disadvantaged	1008.1	N/A	19	35.2%	35	64.8%	54



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Not Economically Disadvantaged	1020.4	N/A	25	45.5%	30	54.5%	55
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	Not English Learners	964.7	N/A	31	26.7%	85	73.3%	116
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Not English Learners	994.7	N/A	33	38.4%	53	61.6%	86
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	Not Migrant	964.7	N/A	31	26.7%	85	73.3%	116
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Not Migrant	994.7	N/A	33	38.4%	53	61.6%	86
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	Students With Disabilities	761.0	N/A	<3	50%	*	50%	10
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	Students Without Disabilities	983.9	N/A	31	29.2%	75	70.8%	106



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Students Without Disabilities	1004.5	N/A	33	40.2%	49	59.8%	82
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	Not Homeless	964.4	N/A	31	27.2%	83	72.8%	114
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Not Homeless	994.7	N/A	33	38.4%	53	61.6%	86
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	Not Foster Care	964.7	N/A	31	26.7%	85	73.3%	116
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Not Foster Care	996.8	N/A	33	38.8%	52	61.2%	85
Standish- Sterling Central Jr/Sr High School	2018-19	Total Score	Not Military Connected	964.7	N/A	31	26.7%	85	73.3%	116



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish- Sterling Central Jr/Sr High School	2020-21	Total Score	Not Military Connected	994.7	N/A	33	38.4%	53	61.6%	86
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	All Students	487.8	480	65	56.0%	51	44.0%	116
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	All Students	510.1	480	59	68.6%	27	31.4%	86
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	White	488.0	480	63	56.3%	49	43.8%	112
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	White	510.1	480	57	68.7%	26	31.3%	83
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Female	504.7	480	41	68.3%	19	31.7%	60
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Female	522.5	480	34	66.7%	17	33.3%	51
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Male	469.8	480	24	42.9%	32	57.1%	56
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Male	492.0	480	25	71.4%	10	28.6%	35
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Economically Disadvantaged	469.0	480	29	46.8%	33	53.2%	62
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Economically Disadvantaged	489.7	480	19	61.3%	12	38.7%	31



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Not Economically Disadvantaged	509.4	480	36	66.7%	18	33.3%	54
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	521.6	480	40	72.7%	15	27.3%	55
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Not English Learners	487.8	480	65	56.0%	51	44.0%	116
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Not English Learners	510.1	480	59	68.6%	27	31.4%	86
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Not Migrant	487.8	480	65	56.0%	51	44.0%	116
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Not Migrant	510.1	480	59	68.6%	27	31.4%	86
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Students With Disabilities	399.0	480	<3	50%	*	50%	10
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Students Without Disabilities	496.2	480	63	59.4%	43	40.6%	106
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Students Without Disabilities	515.7	480	59	72.0%	23	28.0%	82
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Not Homeless	487.5	480	63	55.3%	51	44.7%	114
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Not Homeless	510.1	480	59	68.6%	27	31.4%	86
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Not Foster Care	487.8	480	65	56.0%	51	44.0%	116
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Not Foster Care	511.1	480	59	69.4%	26	30.6%	85



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish- Sterling Central Jr/Sr High School	2018-19	Evidence- Based Reading and Writing	Not Military Connected	487.8	480	65	56.0%	51	44.0%	116
Standish- Sterling Central Jr/Sr High School	2020-21	Evidence- Based Reading and Writing	Not Military Connected	510.1	480	59	68.6%	27	31.4%	86
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	All Students	476.8	530	34	29.3%	82	70.7%	116
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	All Students	484.5	530	33	38.4%	53	61.6%	86
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	White	477.0	530	32	28.6%	80	71.4%	112
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	White	485.7	530	32	38.6%	51	61.4%	83
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	Female	479.7	530	20	33.3%	40	66.7%	60
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	Female	478.4	530	16	31.4%	35	68.6%	51
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	Male	473.8	530	14	25.0%	42	75.0%	56
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	Male	493.4	530	17	48.6%	18	51.4%	35
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	Economically Disadvantaged	457.7	530	14	22.6%	48	77.4%	62



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	Economically Disadvantaged	459.4	530	8	25.8%	23	74.2%	31
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	Not Economically Disadvantaged	498.7	530	20	37.0%	34	63.0%	54
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	Not Economically Disadvantaged	498.7	530	25	45.5%	30	54.5%	55
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	Not English Learners	476.8	530	34	29.3%	82	70.7%	116
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	Not English Learners	484.5	530	33	38.4%	53	61.6%	86
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	Not Migrant	476.8	530	34	29.3%	82	70.7%	116
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	Not Migrant	484.5	530	33	38.4%	53	61.6%	86
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	Students With Disabilities	362.0	530	<3	50%	*	50%	10



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	Students Without Disabilities	487.6	530	34	32.1%	72	67.9%	106
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	Students Without Disabilities	488.8	530	33	40.2%	49	59.8%	82
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	Not Homeless	476.9	530	34	29.8%	80	70.2%	114
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	Not Homeless	484.5	530	33	38.4%	53	61.6%	86
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	Foster Care	*	530	*	*	*	*	<10
Standish- Sterling Central Jr/Sr High School	2018-19	Mathematics	Not Foster Care	476.8	530	34	29.3%	82	70.7%	116



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Location Name	School Year	Subject		Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet		Number Assessed
Standish- Sterling Central Jr/Sr High School	2020-21	Mathematics	Not Foster Care	485.8	530	33	38.8%	52	61.2%	85
Standish- Sterling Central Jr/Sr High School	2018-19		Not Military Connected	476.8	530	34	29.3%	82	70.7%	116
Standish- Sterling Central Jr/Sr High School	2020-21		Not Military Connected	484.5	530	33	38.4%	53	61.6%	86



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

MI -Access Participation

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested -	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	272	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	263	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	152	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2020-21	270	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	272	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	251	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	268	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	271	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	272	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	272	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	264	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	152	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	270	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	272	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	21	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	251	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	271	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	272	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	54	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Male	2020-21	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	106	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	108	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	106	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	108	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Military Connected	2020-21	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not English Learners	2020-21	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	107	<10	*	*	*	*	*	*	*



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	92.50%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	92.24%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	85.48%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	75.00%	73.71%	77.86%	94.44%



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	8.88%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High- Poverty Schools	<i>J</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Standish- Sterling Central Jr/Sr High School (04050)		1.00	3.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Poverty	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Standish- Sterling Central Jr/Sr High School (04050)		0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

		Emergency or	Poverty	<i>J</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Standish- Sterling Central Jr/Sr High School (04050)	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers		Count High- Poverty Schools	<i>3</i>	Poverty	Percent Low- Poverty Schools
Standish- Sterling Central Jr/Sr High School (04050)		1.80	5.4%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School		Strategies Implemented
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No Data to Display