

# Standish-Sterling Community Schools

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Standish, Michigan, 48658

Darren S. Kroczaleski, Superintendent

Standish-Sterling Central Jr/Sr High School  
Standish-Sterling Central Elementary School  
Sterling Elementary School

## **Standish Sterling Central Jr/Sr High School School Annual Education Report (AER) Cover Letter**

2/1/22

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Standish-Sterling Central Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keith Fegan, Principal at 989-846-3660 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.standish-sterling.org](http://www.standish-sterling.org) or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous year's performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges for Standish-Sterling Central Jr/Sr High School are to continue to increase student achievement in all academic areas. Key initiatives continue to be intentional focus on informational reading across all core areas with an emphasis on vocabulary. A daily schedule is created for our 9<sup>th</sup> and 10<sup>th</sup> grade at-risk population to ensure a quality foundation is built for future courses. Teachers are emphasizing questions that are SAT/PSAT type ingrained in their daily lesson plans.

State law requires that we also report additional information.

Standish-Sterling Central Jr/Sr High School is the only 7-12 building in our district. Since there is only one high school in the district students are automatically assigned to the high school after completion of the elementary requirements. School of Choice students have an opportunity to attend Standish-Sterling Central Jr/Sr High School after filling out an application and after an administrator reviews the application for approval or denial.

Our 3-5 year school improvement plan was updated annually each spring for the following school year. A copy can be found on the school website [www.standish-sterling.org](http://www.standish-sterling.org). Parents, teachers, administrators, and students were involved in the development of the School Improvement Plan for Standish-Sterling Central Jr/Sr High School. Strategies are continuously monitored for effectiveness and achieving goals based on program evaluation. Professional development is also designed and implemented based on assessment and program evaluation data.

Standish-Sterling Central Jr/Sr High School is a 7-12 building. In 2019-20 we had approximately 744 students. We had 37 teachers, 2 counselors, 8 custodians, 6 cooks, 2 secretaries, and 2 administrators. In 2020-21 we had approximately 672 students, 35 teachers, 2 counselors, 8 custodians, 6 cooks, 2 secretaries, and 2 administrators. Standish-Sterling Central Jr/Sr High School offers dual enrollment college courses, on-line courses, advance placement classes, and CTE programs offered through the Career Center. Our Jr/Sr High School also provides students with a wide range of athletic, extracurricular, and co-curricular activities.

Our school follows the Michigan Standards for ELA, Math, Science, and Social Studies. This information can be found on our web site [www.standish-sterling.org](http://www.standish-sterling.org) by clicking on the curriculum guide tab. They can also be found either in the principal's or counselor's office. All teachers are given copies of their standards and implementation plans are located in individual teacher daily lesson plans.

Students in grades 9 and 10 participate in two nationally normed assessments the NWEA and the PSAT. The NWEA is administered in the Fall and Spring and the PSAT is administered in the Spring during the Spring testing cycle. Students in grade 11 participate in the PSAT/MNSQT, administered in the Fall along with the SAT administered in the Spring state testing cycle.

#### NWEA for 2019-2020 and 2020-2021

- Seventh Grade NWEA no data for ELA Spring 2019-2020 due to Covid.
- Seventh Grade NWEA data for ELA for Spring 2020-2021 41% proficient.
- Eighth Grade NWEA no data for ELA Spring 2019-2020 due to Covid.
- Eighth Grade NWEA data for ELA Spring 2020-2021 39% proficient.
- Ninth Grade NWEA no data for ELA Spring 2019-2020 due to Covid.
- Ninth Grade NWEA data for ELA Spring 2020-2021 37% proficient.

- Tenth Grade NWEA no data for ELA Spring 2019-2020 due to Covid.
- Tenth Grade NWEA data for ELA Spring 2020-2021 19% proficient
- Seventh Grade NWEA no data for Math Spring 2019-2020 due to Covid.
- Seventh Grade NWEA data for Math Spring 2020-2021 43.2% proficient.
- Eighth Grade NWEA no data for Math Spring 2019-2020 due to Covid.
- Eighth Grade NWEA data for Math Spring 2020-2021 43.9% proficient.
- Ninth Grade NWEA no data for Math Spring 2019-2020 due to Covid.
- Ninth Grade NWEA data for Math Spring 2020-2021 44.1% proficient.
- Tenth Grade NWEA no data for Math Spring 2019-2020 due to Covid
- Tenth Grade NWEA data for Math Spring 2020-2021 46% proficient.

#### MSTEP 2019-2020 and 2020-2021

- Seventh Grade MSTEP no data for ELA Spring 2019-2020 due to Covid.
- Seventh Grade MSTEP data for ELA Spring 2020-2021 51% proficient.
- Eighth Grade MSTEP no data for ELA Spring 2019-2020 due to Covid.
- Seventh Grade MSTEP no data for Math Spring 2019-2020 due to Covid.
- Seventh Grade MSTEP data for Math Spring 2020-2021 31.6% proficient.
- Eighth Grade MSTEP no data for Math Spring 2019-2020 due to Covid.

#### PSAT 2019-2020 and 2020-2021

- Ninth Grade PSAT no data for EBRW Spring 2019-2020 due to Covid.
- Ninth Grade PSAT data for EBRW Spring 2020-2021 68% proficient.
- Tenth Grade PSAT no data for EBRW Spring 2019-2020 due to Covid.
- Tenth Grade PSAT data for EBRW Spring 2020-2021 70% proficient.
- Ninth Grade PSAT no data for Math Spring 2019-2020 due to Covid.
- Ninth Grade PSAT data for Math Spring 2020-2021 43% proficient.
- Tenth Grade PSAT no data for Math Spring 2019-2020 due to Covid.
- Tenth Grade PSAT data for Math Spring 2020-2021 34% proficient.

#### 11 grade SAT 2019-2020 and 2020-2021

- Eleventh Grade SAT no data for EBRW Spring 2019-2020 due to Covid.
- Eleventh Grade SAT data for EBRW Spring 2020-2021 69% proficient.
- Eleventh Grade SAT no data for Math Spring 2019-2020 due to Covid.
- Eleventh Grade SAT data for Math Spring 2020-2021 38% proficient.

This district encourages parent participation in district programs. Parent/Teacher conferences were held two times per year. In the school year 2019-2020 the high school had 34.7% parent participation. There were no spring conferences offered anymore as of this year. 75% of the Jr/Sr high school parents attended our fall Parent/Teacher conferences in the 2020-2021 school year.

Standish-Sterling Central Jr/Sr High School offers Advanced Placement courses on campus with the on-line potential for many more. There were 71 students enrolled in 9 AP courses with 49% earning college credit for school year 2019-2020. In 2020-21 we offered 7 AP classes and 65 students enrolled. This resulted in 48% that received college credit. While offering many courses for dual enrollment we only had 5 students participate in 2019-2020. For 2020-21 we had 4 students participating in dual enrollment courses.

We appreciate the efforts of our students, the support of our parents, and the dedication of our staff in the educational process. We believe in "Learning For All".

Sincerely,

*Keith Fegan*

Mr. Keith Fegan, Principal  
Standish-Sterling Central High School