

# Standish-Sterling Community Schools

3789 W. Wyatt Road  
Standish, Michigan, 48658

Darren S. Kroczaleski, Superintendent

Standish-Sterling Central Jr/Sr High School  
Standish-Sterling Central Elementary School  
Sterling Elementary School

## **Standish-Sterling Central Elementary School Annual Education Report (AER) Cover Letter**

2/1/22

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Standish-Sterling Central Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Clinton Potts, Principal, or Gary Roper, Principal at 989-846-4526 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.standish-sterling.org](http://www.standish-sterling.org), or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Improvement initiatives continue from year to year. Our school district adopted the Benchmark Advance reading/language arts program. Benchmark Advance is a comprehensive curriculum from grades first through grades sixth including special education. Several professional development days for teachers throughout the year were added as well. We implemented daily grade level interventions for both reading and ELA. We continue to sustain the approach with embedded coaching

throughout the school year with Strategic Interventions for math and with Benchmark Advance.

State law requires that we also report additional information.

Standish-Sterling Central Elementary is the only grade 1-6 building in our district. The process for assigning students to our school is based on grade level.

Standish-Sterling Central Elementary has a current school improvement plan. It is monitored and reviewed on a yearly basis by a school improvement team consisting of staff, students, and parents. The plan is posted on the state and district website. Parents, teachers, administrators, and students were involved in the development of the school improvement plan for Standish-Sterling Central Elementary. We spent weeks analyzing data, discussing needs, and establishing specific goals for student academic achievement based upon a careful analysis of data. Strategies for achieving the goals were established along with plans for targeted and sustained professional development. This plan will be updated annually.

Standish-Sterling Central Elementary is a 1-6 building. In 2019-20 Standish-Sterling Central Elementary had approximately 631 students, 31 teachers, 2 coaches, and 11 support staff. For the 2020-21 school year Standish-Sterling Central Elementary had 588 students with 27 teachers, 2 coaches, and 12 support staff.

Our School follows the Michigan Merit Curriculum & Common Core State Standards. We have local resources for our teachers through Rubicon Atlas. A copy for the curriculum can be accessed by logging on to the school website [www.standish-sterling.org](http://www.standish-sterling.org). All teachers are given copies of the core curriculum and it is in full implementation.

The M-STEP was introduced in the spring of 2015 by the State of Michigan to replace the MEAP. The results of the initial year of testing will be used as a baseline for growth comparison in future years. Scores are listed below.

#### M-STEP Proficiency for school year 2019-20

Third grade: ELA no data due to Covid, Math no data due to Covid

Fourth grade: ELA no data due to Covid, Math no data due to Covid

Fifth grade: ELA no data due to Covid, Math no data due to Covid, Social Studies no data due to Covid

Sixth grade: ELA no data due to Covid, Math no data due to Covid

#### M-STEP Proficiency for school year 2020-21

Third grade: ELA 44.7% (State 42.8%) Math 46.8% (State 42.3%)

Fourth grade: ELA 42.7% (State 44.2%) Math 46.7% (State 36.5%)

Fifth grade: ELA 46.8% (State 43.7%) Math 36.4% (State 29.6%) Social Studies 19% (State 15.6%)

Sixth grade: ELA 30.6% (State 38.6%) Math 24.5% (State 28.6%)

NWEA for school year 2019-20

Math                      ELA

1-no data due to Covid

2-no data due to Covid

3-no data due to Covid

4-no data due to Covid

5-no data due to Covid

6-no data due to Covid

NWEA for school year 2020-21

Math                      ELA

1-81%                      1-78%

2-45%                      2-50%

3-57%                      3-55%

4-54%                      4-51%

5-61%                      5-58%

6-40%                      6-48%

Of our 631 students in 2019-2020, we had 539/631 for 85% of them represented by parents at the fall parent teacher conferences and there were no spring conferences offered anymore as of this year. In 2020-2021 of our 593 students, we had 506/593 for 85% of our parents in attendance at the fall conferences and there were no spring conferences offered anymore as of last year.

As the Standish-Sterling Central Elementary principals, we are extremely proud of the staff for their continued efforts in preparing our students for the future. In addition, we are very appreciative of our community, and their continued support of our efforts, and our philosophy of "Learning for All" at Standish-Sterling Central Elementary.

Sincerely,

*Clinton Potts*

*Gary Roper*

Clinton Potts, Principal

Gary Roper, Principal

Standish-Sterling Central Elementary School