

# Standish-Sterling Community Schools

3789 W. Wyatt Road  
Standish, Michigan, 48658

Darren S. Kroczaleski, Superintendent

Standish-Sterling Central Jr/Sr High School  
Standish-Sterling Central Elementary School  
Sterling Elementary School

## **Standish Sterling Central Jr/Sr High School School Annual Education Report (AER) Cover Letter**

1/4/21

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Standish-Sterling Central Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mark A. Williams, Principal at 989-846-3660 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.standish-sterling.org](http://www.standish-sterling.org) or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges for Standish-Sterling Central Jr/Sr High School are to continue to increase student achievement in all academic areas. Key initiatives continue to be intentional focus on informational reading across all core areas with an emphasis on vocabulary. A daily schedule is created for our 9<sup>th</sup> and 10<sup>th</sup> grade at-risk population to ensure a quality foundation is built for future courses. Teachers are emphasizing questions that are SAT/PAST type ingrained in their daily lesson plans.

Standish-Sterling Central Jr/Sr High School is the only 7-12 building in our district. Since there is only one high school in the district students are automatically assigned to the high school after completion of the elementary requirements. School of Choice students have an opportunity to attend Standish-Sterling Central Jr/Sr High School after filling out an application and after an administrator reviews the application for approval or denial.

Our 3-5 year school improvement plan was updated annually each spring for the following school year. A copy can be found on the school website [www.standish-sterling.org](http://www.standish-sterling.org). Parents, teachers, administrators, and students were involved in the development of the School Improvement Plan for Standish-Sterling Central Jr/Sr High School. Strategies are continuously monitored for effectiveness and achieving goals based on program evaluation. Professional development is also designed and implemented based on assessment and program evaluation data.

Standish-Sterling Central Jr/Sr High School is a 7-12 building with approximately 702 students. In 2018-19 we had approximately 769 students. We had 37 teachers, 2 counselors, 8 custodians, 6 cooks, 2 secretaries, and 2 administrators. In 2019-20 we had approximately 744 students, 37 teachers, 2 counselors, 8 custodians, 6 cooks, 2 secretaries, and 2 administrators. Standish-Sterling Central Jr/Sr High School offers dual enrollment college courses, on-line courses, advance placement classes, and CTE programs offered through the Career Center. Our Jr/Sr High School also provides students with a wide range of athletic, extracurricular, and co-curricular activities.

Our school follows the Michigan Standards for ELA, Math, Science, and Social Studies. This information can be found on our web site [www.standish-sterling.org](http://www.standish-sterling.org) by clicking on the curriculum guide tab. They can also be found either in the principals or counselors office. All teachers are given copies of their standards and implementation plans are located in individual teacher daily lesson plans.

Students in grades 9 and 10 participate in two nationally normed assessments the NWEA and the PSAT. The NWEA is administered in the Fall and Spring and the PSAT is administered in the Spring during the Spring testing cycle. Students in grade 11 participate in the PSAT/MNSQT, administered in the Fall along with the SAT administered in the Spring state testing cycle.

#### NWEA for 2018-2019 and 2019-2020

- Seventh Grade NWEA data for ELA Spring 2018-2019 51.0% proficient.
- Seventh Grade NWEA no data for ELA Spring 2019-2020 due to Covid.
- Eighth Grade NWEA data for ELA Spring 2018-2019 50.0% proficient.
- Eighth Grade NWEA no data for ELA Spring 2019-2020 due to Covid.
- Ninth Grade NWEA data for ELA Spring 2018-2019 54.0% proficient.
- Ninth Grade NWEA no data for ELA Spring 2019-2020 due to Covid.
- Tenth Grade NWEA data for ELA Spring 2018-2019 56.0% proficient

- Tenth Grade NWEA no data for ELA Spring 2019-2020 due to Covid.
- Seventh Grade NWEA data for Math Spring 2018-2019 42.0% proficient.
- Seventh Grade NWEA no data for Math Spring 2019-2020 due to Covid.
- Eighth Grade NWEA data for Math Spring 2018-2019 48.0% proficient.
- Eighth Grade NWEA no data for Math Spring 2019-2020 due to Covid.
- Ninth Grade NWEA data for Math Spring 2018-2019 47.0% proficient.
- Ninth Grade NWEA no data for Math Spring 2019-2020 due to Covid.
- Tenth Grade NWEA data for Math Spring 2018-2019 44.0% proficient.
- Tenth Grade NWEA no data for Math Spring 2019-2020 due to Covid.

#### MSTEP/PSAT 2018-2019 and 2019-2020

- Seventh Grade MSTEP data for ELA Spring 2018-2019 49.6% proficient.
- Seventh Grade MSTEP no data for ELA Spring 2019-2020 due to Covid.
- Eighth Grade PSAT data for ELA Spring 2018-2019 38.0% proficient.
- Eighth Grade MSTEP no data for ELA Spring 2019-2020 due to Covid.
- Seventh Grade MSTEP data for Math Spring 2018-2019 38.0% proficient.
- Seventh Grade MSTEP no data for Math Spring 2019-2020 due to Covid.
- Eighth Grade PSAT data for Math Spring 2018-2019 48.0% proficient.
- Eighth Grade MSTEP no data for Math Spring 2019-2020 due to Covid.

#### PSAT 2018-2019 and 2019-2020

- Ninth Grade PSAT data for EBRW Spring 2018-2019 73.0% proficient.
- Ninth Grade PSAT no data for EBRW Spring 2019-2020 due to Covid.
- Tenth Grade PSAT data for EBRW Spring 2018-2019 65.0% proficient.
- Tenth Grade PSAT no data for EBRW Spring 2019-2020 due to Covid.
- Ninth Grade PSAT data for Math Spring 2018-2019 56.0% proficient.
- Ninth Grade PSAT no data for Math Spring 2019-2020 due to Covid.
- Tenth Grade PSAT data for Math Spring 2018-2019 28.0% proficient.
- Tenth Grade PSAT no data for Math Spring 2019-2020 due to Covid.

#### 11 grade SAT 2018-2019 and 2019-2020

- Eleventh Grade SAT data for EBRW Spring 2018-2019 56.0% proficient.
- Eleventh Grade SAT no data for EBRW Spring 2019-2020 due to Covid.
- Eleventh Grade SAT data for Math Spring 2018-2019 29.0% proficient.
- Eleventh Grade SAT no data for Math Spring 2019-2020 due to Covid.

This district encourages parent participation in district programs. Parent/Teacher conferences are held two times per year. In the school year 2018-2019 the high school had 34% parent participation. 34.7% of the Jr/Sr high school parents attended our Parent/Teacher conferences in the 2019-2020 school year.

Standish-Sterling Central Jr/Sr High School offers Advanced Placement courses on campus with the on-line potential for many more. There were 123 students enrolled in AP courses with 40% earning credit for school year 2018-2019. In 2019-20 we offered 9 AP classes and 71 students enrolled. This resulted in 49% that received college credit. While offering many courses for dual enrollment we only had 8 students participate in 2018-2019. For 2019-20 we had 5 students participating in dual enrollment courses.

We appreciate the efforts of our students, the support of our parents, and the dedication of our staff in the educational process. We believe in "Learning For All".

Sincerely,

*Mark Williams*

Mr. Mark A. Williams, Principal  
Standish-Sterling Central High School