

Standish-Sterling Community Schools

3789 W. Wyatt Road
Standish, Michigan, 48658

Darren S. Kroczaleski, Superintendent

Standish-Sterling Central Jr/Sr High School
Standish-Sterling Central Elementary School
Sterling Elementary School

Sterling Elementary **School Annual Education Report (AER) Cover Letter**

4/1/19

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Sterling Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Clinton Potts, Principal, at 989-654-2367 for assistance.

The AER is available for you to review electronically by visiting the following web site www.standish-sterling.org, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

A key challenge for Sterling Elementary is raising student achievement for all students in all grades. Sterling Elementary has implemented multiple initiatives to increase student performance as well as close the learning gap. In the 2017-18 school year we continued with an instructional coach to help our teachers stay current with best practices and updated research in daily instruction. We continued with professional development with Fountas & Pinnell's Benchmark Assessment System (BAS) for reading. This allows teachers to differentiate reading instruction on an individual child's need. Sterling Elementary adopted a balanced literacy model that includes reading and writing workshops and guided reading practices. A bookroom that houses a large number of leveled books has continued to complement our reading program. Furthermore, we have brought in professional development that is research-based to improve reading, writing, and math scores. This also included follow-up coaching at all grade levels. In 2017-18 professional development was provided for Phonics First and the K-2 teachers implemented the Math Strategic Intervention Solutions for math. In addition to the literacy coach, a math coach was implemented.

Sterling Elementary is the only grade Kindergarten building in our district. The process for assigning students to our school is based on grade level.

Our school has a current school improvement plan in place and is in the process of being updated and posted on the state and district web site. Parents, teachers, administrators and students were involved in the development of the School Improvement Plan for Sterling Elementary School.

Sterling Elementary is a Young 5's and Kindergarten building. In 2016-17 Sterling Elementary had approximately 285 students, 15 teachers and 4 support staff. In 2017-18 Sterling Elementary had approximately 140 students, 6 teachers, and 5 support staff. Sterling Elementary is a State of Michigan accredited school. Accreditation is an on-going process requiring planning, goal setting, compliance with state standards, and program evaluation.

Our school follows the Michigan Merit Curriculum & Common Core State Standards. A copy of the curriculum can be accessed by logging on to the school website www.standish-sterling.org. All teachers are given copies of the core curriculum and it is in full implementation.

The M-STEP was introduced in the spring of 2015 by the State of Michigan to replace the MEAP. The results of the initial year of testing will be used as a baseline for growth comparison in future years. Scores are listed below.

M-STEP Proficiency for school year 2016-17

Third grade: ELA 43.2% (State 44.1%) Math 43.2% (State 46.8%)

Fourth grade: ELA 45.5% (State 44.2%) Math 56.4% (State 42.0%) Science
35.4% (State 14.6%)

Fifth grade: ELA 60.9% (State 51.1%) Math 47.8% (State 35.0%) Social
Studies 45.7% (State 21.6%)

M-STEP Proficiency for school year 2017-18

No scores available for Kindergarten students. Used NWEA information instead.

NWEA for school year 2017-18

According to the NWEA assessment data 69% of students meets or exceeds standards, with 89% proficient in Math and 89% proficient in Reading.

B.A.S. (Fountas and Pinnell) scores meets or exceeds standards

2016-17	2017-18
K- 40%	K-45%
1-81%	
2-93%	
3-76%	
4-68%	
5-68%	

Of our 287 students for 2016-2017, 96% of them were represented by parents at the fall parent teacher conferences and 95% of them were represented at the spring conferences. For fall 2017-2018 of our 140 students, 98% of them were represented by parents at the fall parent teacher conferences and 93% of them were represented at the spring conferences.

As the principal of Sterling Elementary, I am extremely proud of the staff for their continued efforts in preparing our students for the future. Their hard work has helped our students achieve adequate yearly progress. In addition I am very appreciative of our community; we appreciate continued support of our efforts and our philosophy of "Learning for All" at Sterling Elementary.

Sincerely,

Clinton Potts

Clinton Potts, Principal
Sterling Elementary School