

# Standish-Sterling Community Schools

3789 W. Wyatt Road  
Standish, Michigan, 48658

Darren S. Kroczaleski, Superintendent

Standish-Sterling Central Jr/Sr High School  
Standish-Sterling Central Elementary School  
Sterling Elementary School

## Standish-Sterling Central Elementary School Annual Education Report (AER) Cover Letter

4/1/19

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Standish-Sterling Central Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Clinton Potts, Principal, or Gary Roper, Principal at 989-846-4526 for assistance.

The AER is available for you to review electronically by visiting the following web site [www.standish-sterling.org](http://www.standish-sterling.org), or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Improvement initiatives continue from year to year. We did a Baseline Assessment Score on all students in grades 1-6. We accomplished our goal of three assessments per student a year. A book room was established as an additional tool for our reading program. We have a large number of fiction and non-fiction leveled books available. We implemented a Leveled Literacy Intervention for at risk readers in grades 1-3. We continue to sustain the approach with embedded coaching throughout the school year with our Phonics First and Strategic Intervention Solutions math training. In 2016 our 3-5 grade teachers were involved in a week long summer professional development in math called Strategic Intervention Solutions. That was followed with coaching opportunities in the 2016 school year which continued into the 2017-18 school year. In addition to the literacy coach, a math coach was implemented as well.

Standish-Sterling Central Elementary is the only grade 1-6 building in our district. The process for assigning students to our school is based on grade level.

Standish-Sterling Central Elementary has a current school improvement plan. It is monitored and reviewed on a yearly basis by a school improvement team consisting of staff, students, and parents. The plan is posted on the state and district website. Parents, teachers, administrators, and students were involved in the development of the school improvement plan for Standish-Sterling Central Elementary. We spent weeks analyzing data, discussing needs, and establishing specific goals for student academic achievement based upon a careful analysis of data. Strategies for achieving the goals were established along with plans for targeted and sustained professional development. This plan will be updated annually.

Standish-Sterling Central Elementary is a 1-6 building. In 2016-17 Standish Elementary had approximately 401 students, 16 teachers, and 6 support staff. For the 2017-18 school year Standish-Sterling Central Elementary had 673 students with 31 teachers, 2 coaches, and 11 support staff.

Our School follows the Michigan Merit Curriculum & Common Core State Standards. We have local resources for our teachers through Rubicon Atlas. A copy for the curriculum can be accessed by logging on to the school website [www.standish-sterling.org](http://www.standish-sterling.org). All teachers are given copies of the core curriculum and it is in full implementation.

The M-STEP was introduced in the spring of 2015 by the State of Michigan to replace the MEAP. The results of the initial year of testing will be used as a baseline for growth comparison in future years. Scores are listed below.

M-STEP Proficiency for school year 2016-17

Third grade: ELA 67.2% (State 44.1%) Math 53.4% (State 46.8%)

Fourth grade: ELA 46.0% (State 44.2%) Math 47.6% (State 42.0%) Science 14.3% (State 14.6%)

Fifth grade: ELA 47.0% (State 51.1%) Math 23.2% (State 35.0%) Social Studies (State 21.6%)

M-STEP Proficiency for school year 2017-18

Third grade: ELA 45% (State 44.4%) Math 36% (State 45.7%)

Fourth grade: ELA 35% (State 45%) Math 35% (State 42.0%)

Fifth grade: ELA 48% (State 46.5%) Math 31% (State 34.3%) Social Studies 29% (State 18.3%)

Sixth grade: ELA 49% (State 41.4%) Math 32% (State 34.6%)

NWEA for school year 2017-18

Math	ELA
1-67%	1-69%
2-69%	2-67%
3-58%	3-65%
4-54%	4-66%
5-66%	5-70%
6-52%	6-70%

Of our 401 students in 2016-2017, 92% of them were represented by parents at the fall parent teacher conferences and 90% were represented in the spring conferences. In 2017-2018 of our 673 students, we had 88% of our parents in attendance at the fall conferences and 80% in the spring conferences.

As the Standish Elementary principals, we are extremely proud of the staff for their continued efforts in preparing our students for the future. In addition, we are very appreciative of our community, and their continued support of our efforts, and our philosophy of "Learning for All" at Standish Elementary.

Sincerely,

*Clinton Potts*

*Gary Roper*

Clinton Potts, Principal

Gary Roper, Principal

Standish Elementary School