

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	43.0%	52	43.0%	52	7.4%	9	35.5%	43	28.1%	34	28.9%	35
ELA	7th Grade Content	American Indian or Alaska Native	2017-18	35.4%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	44.3%	51	44.3%	51	7.8%	9	36.5%	42	27.0%	31	28.7%	33
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	40.7%	24	40.7%	24	10.2%	6	30.5%	18	33.9%	20	25.4%	15
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	45.2%	28	45.2%	28	5%	3	*	25	22.6%	14	32.3%	20

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ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	35.4%	28	35.4%	28	6.3%	5	29.1%	23	26.6%	21	38.0%	30
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20%	<3	20%	<3	20%	<3	20%	<3	*	6	*	12
ELA	7th Grade Content	Foster Care	2017-18	18.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	41.1%	51	41.1%	51	8.9%	11	32.3%	40	30.6%	38	28.2%	35
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	41.7%	50	41.7%	50	9.2%	11	32.5%	39	30.8%	37	27.5%	33

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ELA	8th Grade Content	Female	2017-18	49.0%	26,422	50.7%	37	50.7%	37	15.1%	11	35.6%	26	31.5%	23	17.8%	13
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	27.5%	14	27.5%	14	10%	<3	*	*	29.4%	15	43.1%	22
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	32.4%	23	32.4%	23	5%	3	*	20	31.0%	22	36.6%	26
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	39.3%	48	39.3%	48	12.3%	15	27.0%	33	26.2%	32	34.4%	42
Mathematics	7th Grade Content	American Indian or Alaska Native	2017-18	26.6%	199	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	41.4%	48	41.4%	48	12.9%	15	28.4%	33	25.9%	30	32.8%	38
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	33.9%	20	33.9%	20	10.2%	6	23.7%	14	25.4%	15	40.7%	24
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	44.4%	28	44.4%	28	14.3%	9	30.2%	19	27.0%	17	28.6%	18
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	31.3%	25	31.3%	25	8.8%	7	22.5%	18	27.5%	22	41.3%	33
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	20%	<3	20%	<3	20%	<3	20%	<3	*	3	*	15
Mathematics	7th Grade Content	Foster Care	2017-18	10.1%	48	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

M-STEP Grades 3-11

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Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	41.9%	52	41.9%	52	17.7%	22	24.2%	30	27.4%	34	30.6%	38
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	42.5%	51	42.5%	51	18.3%	22	24.2%	29	26.7%	32	30.8%	37
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	41.1%	30	41.1%	30	19.2%	14	21.9%	16	32.9%	24	26.0%	19
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	43.1%	22	43.1%	22	15.7%	8	27.5%	14	19.6%	10	37.3%	19
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	31.0%	22	31.0%	22	11.3%	8	19.7%	14	28.2%	20	40.8%	29

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

M-STEP Grades 3-11

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Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	34.0%	36	34.0%	36	17.0%	18	17.0%	18	25.5%	27	40.6%	43
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	178	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

M-STEP Grades 3-11

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Science	11th Grade Content	White	2016-17	39.4%	29,534	35.0%	35	35.0%	35	18.0%	18	17.0%	17	24.0%	24	41.0%	41
Science	11th Grade Content	Female	2016-17	30.9%	16,306	37.8%	17	37.8%	17	15.6%	7	22.2%	10	24.4%	11	37.8%	17
Science	11th Grade Content	Male	2016-17	36.3%	19,034	31.1%	19	31.1%	19	18.0%	11	13.1%	8	26.2%	16	42.6%	26
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	26.0%	13	26.0%	13	10%	5	*	8	26.0%	13	48.0%	24
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	37.1%	46	37.1%	46	5%	5	*	41	34.7%	43	28.2%	35
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	37.5%	45	37.5%	45	5%	5	*	40	35.0%	42	27.5%	33
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	39.7%	29	39.7%	29	6.8%	5	32.9%	24	37.0%	27	23.3%	17
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	33.3%	17	33.3%	17	10%	<3	*	*	31.4%	16	35.3%	18
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	25.4%	18	25.4%	18	5%	<3	*	*	35.2%	25	39.4%	28
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	42.5%	45	42.5%	45	15.1%	16	27.4%	29	50.0%	53	7.5%	8

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Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	50.4%	58	50.4%	58	8.7%	10	41.7%	48	42.6%	49	7.0%	8
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	253	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

M-STEP Grades 3-11

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Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	42.0%	42	42.0%	42	14.0%	14	28.0%	28	51.0%	51	7.0%	7
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	51.9%	55	51.9%	55	9.4%	10	42.5%	45	42.5%	45	5.7%	6
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	40.0%	18	40.0%	18	11.1%	5	28.9%	13	*	24	10%	3
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	50.0%	30	50.0%	30	10%	<3	*	*	*	25	10%	5
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	44.3%	27	44.3%	27	18.0%	11	26.2%	16	47.5%	29	8.2%	5
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	50.9%	28	50.9%	28	14.5%	8	36.4%	20	*	24	10%	3
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	40.0%	20	40.0%	20	10%	5	*	15	*	25	10%	5
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	38.7%	24	38.7%	24	6.5%	4	32.3%	20	53.2%	33	8.1%	5

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Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2017-18	19.2%	74	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	All Students	978.8	N/A	33	31.1%	73	68.9%	106
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	All Students	942.8	N/A	29	25.2%	86	74.8%	115
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	White	975.2	N/A	31	31.0%	69	69.0%	100
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	White	947.9	N/A	28	26.4%	78	73.6%	106
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	Female	990.7	N/A	15	33.3%	30	66.7%	45
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	Female	951.7	N/A	16	26.7%	44	73.3%	60
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	Male	970.0	N/A	18	29.5%	43	70.5%	61
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	Male	933.1	N/A	13	23.6%	42	76.4%	55

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	Economically Disadvantaged	971.0	N/A	13	26.0%	37	74.0%	50
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	Economically Disadvantaged	904.5	N/A	10	16.1%	52	83.9%	62
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	Not Economically Disadvantaged	985.7	N/A	20	35.7%	36	64.3%	56
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	Not Economically Disadvantaged	987.5	N/A	19	35.8%	34	64.2%	53
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	Not English Learners	978.8	N/A	33	31.1%	73	68.9%	106
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	Not English Learners	942.8	N/A	29	25.2%	86	74.8%	115
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	Not Migrant	978.8	N/A	33	31.1%	73	68.9%	106
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	Not Migrant	942.8	N/A	29	25.2%	86	74.8%	115

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	Students With Disabilities	764.5	N/A	<3	50%	*	50%	11
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	Students Without Disabilities	997.6	N/A	33	34.0%	64	66.0%	97
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	Students Without Disabilities	961.6	N/A	29	27.9%	75	72.1%	104
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2016-17	Total Score	Not Homeless	981.0	N/A	33	31.4%	72	68.6%	105
Standish-Sterling Central Jr/Sr High School	2017-18	Total Score	Not Homeless	938.7	N/A	28	25.0%	84	75.0%	112

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	All Students	484.8	480	52	49.1%	54	50.9%	106
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	All Students	476.0	480	51	44.3%	64	55.7%	115
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	White	483.2	480	48	48.0%	52	52.0%	100
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	White	478.4	480	47	44.3%	59	55.7%	106
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	Female	496.9	480	26	57.8%	19	42.2%	45
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	Female	486.8	480	31	51.7%	29	48.3%	60
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	Male	475.9	480	26	42.6%	35	57.4%	61
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	Male	464.2	480	20	36.4%	35	63.6%	55

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	482.0	480	22	44.0%	28	56.0%	50
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	459.0	480	23	37.1%	39	62.9%	62
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	487.3	480	30	53.6%	26	46.4%	56
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	495.8	480	28	52.8%	25	47.2%	53
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	Not English Learners	484.8	480	52	49.1%	54	50.9%	106
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	Not English Learners	476.0	480	51	44.3%	64	55.7%	115
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	Not Migrant	484.8	480	52	49.1%	54	50.9%	106
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	Not Migrant	476.0	480	51	44.3%	64	55.7%	115

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	402.7	480	<3	50%	*	50%	11
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	495.4	480	52	53.6%	45	46.4%	97
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	483.8	480	50	48.1%	54	51.9%	104
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2016-17	Evidence-Based Reading and Writing	Not Homeless	485.8	480	52	49.5%	53	50.5%	105
Standish-Sterling Central Jr/Sr High School	2017-18	Evidence-Based Reading and Writing	Not Homeless	473.2	480	48	42.9%	64	57.1%	112

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	All Students	494.0	530	38	35.8%	68	64.2%	106
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	All Students	466.8	530	29	25.2%	86	74.8%	115
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	Black or African American	*	530	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	White	492.0	530	35	35.0%	65	65.0%	100
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	White	469.5	530	28	26.4%	78	73.6%	106
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	Female	493.8	530	16	35.6%	29	64.4%	45
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	Female	464.8	530	16	26.7%	44	73.3%	60
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	Male	494.1	530	22	36.1%	39	63.9%	61
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	Male	468.9	530	13	23.6%	42	76.4%	55

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	Economically Disadvantaged	489.0	530	15	30.0%	35	70.0%	50
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	Economically Disadvantaged	445.5	530	10	16.1%	52	83.9%	62
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	Not Economically Disadvantaged	498.4	530	23	41.1%	33	58.9%	56
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	Not Economically Disadvantaged	491.7	530	19	35.8%	34	64.2%	53
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	Not English Learners	494.0	530	38	35.8%	68	64.2%	106
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	Not English Learners	466.8	530	29	25.2%	86	74.8%	115
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	Not Migrant	494.0	530	38	35.8%	68	64.2%	106
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	Not Migrant	466.8	530	29	25.2%	86	74.8%	115

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	Students With Disabilities	361.8	530	<3	50%	*	50%	11
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	Students Without Disabilities	502.3	530	37	38.1%	60	61.9%	97
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	Students Without Disabilities	477.9	530	29	27.9%	75	72.1%	104
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Standish-Sterling Central Jr/Sr High School	2016-17	Mathematics	Not Homeless	495.2	530	38	36.2%	67	63.8%	105
Standish-Sterling Central Jr/Sr High School	2017-18	Mathematics	Not Homeless	465.4	530	28	25.0%	84	75.0%	112

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*
ELA	11th Grade Content	All Students	2016-17	83.0%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	63.2%	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2016-17	51.1%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	47.7%	*	*	*	*	*
ELA	11th Grade Content	White	2016-17	87.9%	*	*	*	*	*
Mathematics	11th Grade Content	White	2016-17	70.2%	*	*	*	*	*
Science	11th Grade Content	White	2016-17	60.7%	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	55.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2016-17	83.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2016-17	66.3%	*	*	*	*	*
Science	11th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2016-17	50.7%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2017-18	67.1%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	72.8%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	70.1%	*	*	*	*	*
ELA	11th Grade Content	White	2017-18	66.0%	*	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	71.2%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	68.0%	*	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	71.3%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	68.2%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	69.7%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	75.6%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	71.1%	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	362	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	343	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	214	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	148	<10	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	362	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	362	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	322	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	357	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	355	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	362	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	363	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	344	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	171	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	363	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	363	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	40	<10	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	323	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	358	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	356	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	363	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	239	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	226	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	133	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	106	<10	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	133	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	239	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	239	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	219	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	234	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	233	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	239	<10	*	*	*	*	*	*	*

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	99.3%	0.0%	N/A	98.6%	0.0%	43.97%
All Students	Mathematics	98.8%	1.2%	38.72%	99.4%	0.6%	N/A	99.2%	0.8%	37.25%
All Students	Science	97.8%	2.2%	N/A	98.9%	1.1%	N/A	98.8%	1.2%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	98.7%	1.3%	N/A	98.8%	1.2%	44.59%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	100.0%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	100.0%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	<10	<10	<10
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	<10	<10	<10	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	13.99%	<10	<10	<10	<10	<10	<10
Black or African American	Science	96.1%	3.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A	<10	<10	<10

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	99.3%	0.0%	N/A	98.6%	0.0%	44.41%
White	Mathematics	99.0%	1.0%	45.19%	99.4%	0.6%	N/A	99.1%	0.9%	38.55%
White	Science	98.2%	1.8%	N/A	98.9%	1.1%	N/A	98.7%	1.3%	N/A
White	Social Studies	98.1%	1.9%	38.15%	98.6%	1.4%	N/A	98.7%	1.3%	45.41%
Female	ELA	98.8%	0.1%	51.36%	99.8%	0.0%	N/A	99.5%	0.0%	49.19%

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.8%	0.2%	N/A	99.5%	0.5%	35.68%
Female	Science	98.0%	2.0%	N/A	99.5%	0.5%	N/A	99.3%	0.7%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.5%	0.5%	N/A	99.3%	0.7%	44.62%
Male	ELA	98.6%	0.1%	43.47%	98.8%	0.0%	N/A	97.7%	0.0%	38.04%
Male	Mathematics	98.7%	1.3%	40.26%	99.0%	1.0%	N/A	98.8%	1.2%	39.02%
Male	Science	97.7%	2.3%	N/A	98.3%	1.7%	N/A	98.2%	1.8%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	97.7%	2.3%	N/A	98.1%	1.9%	44.55%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	99.2%	0.0%	N/A	98.6%	0.0%	36.50%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	99.6%	0.4%	N/A	99.5%	0.5%	28.86%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	99.0%	1.0%	N/A	99.3%	0.7%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	99.0%	1.0%	N/A	99.3%	0.7%	32.80%
English Learners	ELA	98.4%	1.8%	23.27%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	96.7%	0.0%	N/A	95.1%	0.0%	5.56%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	97.8%	2.2%	N/A	97.6%	2.4%	2.78%
Students With Disabilities	Science	94.6%	5.4%	N/A	94.7%	5.3%	N/A	95.5%	4.5%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	94.6%	5.4%	N/A	95.2%	4.8%	10.53%
Homeless	ELA	95.9%	0.3%	25.16%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	100.0%	0.0%	N/A	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	100.0%	0.0%	N/A	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	100.0%	0.0%	N/A	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)
 High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	91.18%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	91.75%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	87.93%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	60.00%	73.71%	82.00%	94.44%

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	77.72%

* All data based on students enrolled for a full academic year.

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	43.97%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	36.50%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	5.56%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	44.41%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	37.25%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	28.86%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	2.78%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	38.55%	45.55%	46.35%	47.55%

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Standish-Sterling Central Jr/Sr High School	55.42	49.08	96.73	N/A	80.53	100.00	N/A	62.60	N/A	N/A

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Standish-Sterling Central Jr/Sr High School (04050)	0	12	26	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Standish-Sterling Central Jr/Sr High School (04050)	36.19	1.60	4.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Standish-Sterling Central Jr/Sr High School (04050)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Standish-Sterling Central Jr/Sr High School (04050)	36.19	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Standish-Sterling Central Jr/Sr High School (04050)	36.19	4.61	12.7%	N/A	N/A	N/A	N/A

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)
LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Standish-Sterling Central Jr/Sr High School (04050)
 NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.