

Standish-Sterling Community Schools

3789 W. Wyatt Road
Standish, Michigan, 48658
Darren S. Kroczaleski, Superintendent

Standish-Sterling Central Jr/Sr High School
Standish-Sterling Central Elementary School
Sterling Elementary School

Standish Sterling Central Jr/Sr High School School Annual Education Report (AER) Cover Letter

4/1/19

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Standish-Sterling Central Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mark A. Williams, Principal at 989-846-3660 for assistance.

The AER is available for you to review electronically by visiting the following web site www.standish-sterling.org or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

The key challenges for Standish-Sterling Central Jr/Sr High School are to continue to increase student achievement in all academic areas. Key initiatives continue to be intentional focus on informational reading across all core areas with an emphasis on vocabulary. A daily schedule is created for our 9th and 10th grade at-risk population to ensure a quality foundation is built for future courses. Teachers are emphasizing questions that are SAT/PAST type ingrained in their daily lesson plans.

Standish-Sterling Central Jr/Sr High School is the only 7-12 building in our district. Since there is only one high school in the district students are automatically assigned to the high school after completion of the elementary requirements. School of Choice students have an opportunity to attend Standish-Sterling Central Jr/Sr High School after filling out an application and after an administrator reviews the application for approval or denial.

Our 3-5 year school improvement plan was updated annually each spring for the following school year. A copy can be found on the school website www.standish-sterling.org. Parents, teachers, administrators, and students were involved in the development of the School Improvement Plan for Standish-Sterling Central Jr/Sr High School. Strategies are continuously monitored for effectiveness and achieving goals based on program evaluation. Professional development is also designed and implemented based on assessment and program evaluation data.

Standish-Sterling Central Jr/Sr High School is a 7-12 building with approximately 759 students. In 2017-18 we had 37 teachers, 2 counselors, 6 custodians, 6 cooks, 2 secretaries, and 2 administrators. In 2016-17 we were a 9-12 building with approximately 471 students. We had 24 teachers, 2 counselors, 6 custodians, 6 cooks, 2 secretaries, and 2 administrators. Standish-Sterling Central Jr/Sr High School offers dual enrollment college courses, on-line courses, advance placement classes, and CTE programs offered through the Career Center. Our Jr/Sr High School also provides students with a wide range of athletic, extracurricular, and co-curricular activities.

Our school follows the Michigan Standards for ELA, Math, Science, and Social Studies. This information can be found on our web site www.standish-sterling.org by clicking on the curriculum guide tab. They can also be found either in the principals or counselors office. All teachers are given copies of their standards and implementation plans are located in individual teacher daily lesson plans.

Students in grades 9 and 10 participate in two nationally normed assessments the NWEA and the PSAT. The NWEA is administered in the Fall and Spring and the PSAT is administered in the Spring during the Spring testing cycle. Students in grade 11 participate in the PSAT/MNSQT, administered in the Fall along with the SAT administered in the Spring state testing cycle.

NWEA for 2016-2017 and 2017-2018

- Seventh Grade NWEA data for ELA Spring 2017-2018 48.0% proficient.
- Seventh Grade NWEA data for ELA Spring 2016-2017 44.0% proficient.
- Eighth Grade NWEA data for ELA Spring 2017-2018 57.0% proficient.
- Eighth Grade NWEA data for ELA Spring 2016-2017 66.0% proficient.
- Ninth Grade NWEA data for ELA Spring 2017-2018 51.0% proficient.
- Ninth Grade NWEA data for ELA Spring 2016-2017 44.7% proficient.
- Tenth Grade NWEA data for ELA Spring 2017-2018 43.0% proficient.
- Tenth Grade NWEA data for ELA Spring 2016-2017 46.6% proficient.
- Seventh Grade NWEA data for Math Spring 2017-2018 43.0% proficient.
- Seventh Grade NWEA data for Math Spring 2016-2017 44.0% proficient.
- Eighth Grade NWEA data for Math Spring 2017-2018 53.0% proficient.
- Eighth Grade NWEA data for Math Spring 2016-2017 65.0% proficient.
- Ninth Grade NWEA data for Math Spring 2017-2018 47.0% proficient.
- Ninth Grade NWEA data for Math Spring 2016-2017 35.8% proficient.
- Tenth Grade NWEA data for Math Spring 2017-2018 42.0% proficient.
- Tenth Grade NWEA data for Math Spring 2016-2017 37.3% proficient.

MSTEP 2016-2017 and 2017-2018

- Seventh Grade MSTEP data for ELA Spring 2017-2018 43.0% proficient.
- Seventh Grade MSTEP data for ELA Spring 2016-2017 45.2% proficient.
- Eighth Grade MSTEP data for ELA Spring 2017-2018 41.1% proficient.
- Eighth Grade MSTEP data for ELA Spring 2016-2017 48.0% proficient.
- Seventh Grade MSTEP data for Math Spring 2017-2018 39.3% proficient.
- Seventh Grade MSTEP data for Math Spring 2016-2017 40.5% proficient.
- Eighth Grade MSTEP data for Math Spring 2017-2018 39.5% proficient.
- Eighth Grade MSTEP data for Math Spring 2016-2017 37.8% proficient.

PSAT 2016-2017 and 2017-2018

- Ninth Grade PSAT data for EBRW Spring 2017-2018 62.0% proficient.
- Ninth Grade PSAT data for EBRW Spring 2016-2017 69.0% proficient.
- Tenth Grade PSAT data for EBRW Spring 2017-2018 34.0% proficient.
- Tenth Grade PSAT data for EBRW Spring 2016-2017 58.0% proficient.
- Ninth Grade PSAT data for Math Spring 2017-2018 68.0% proficient.
- Ninth Grade PSAT data for Math Spring 2016-2017 42.0% proficient.
- Tenth Grade PSAT A data for Math Spring 2017-2018 53.0% proficient.
- Tenth Grade PSAT data for Math Spring 2016-2017 30.0% proficient.

11 grade SAT 2016-2017 and 2017-2018

- Eleventh Grade SAT data for EBRW Spring 2017-2018 47.0% proficient.
- Eleventh Grade SAT data for EBRW Spring 2016-2017 49.0% proficient.
- Eleventh Grade SAT data for Math Spring 2017-2018 28.0% proficient.
- Eleventh Grade SAT data for Math Spring 2016-2017 36.0% proficient.

This district encourages parent participation in district programs. Parent/Teacher conferences are held two times per year. In the school year 2016-2017 the high school had 44% parent participation. 27% of the Jr/Sr high school parents attended our Parent/Teacher conferences in the 2017-2018 school year.

Standish-Sterling Central Jr/Sr High School offers five Advanced Placement courses on campus with the on-line potential for many more. There were 97 students enrolled in AP courses with 28% earning credit for school year 2016-2017. While offering many courses for dual enrollment we only had 5 students participate in 2017-2018. For 2016-17 we had 7 students participating in dual enrollment courses. We offered 4 AP classes and 107 students enrolled. This resulted in 28% that received college credit.

We appreciate the efforts of our students, the support of our parents, and the dedication of our staff in the educational process. We believe in "Learning For All".

Sincerely,

Mark Williams

Mr. Mark A. Williams, Principal

Standish-Sterling Central High School